

	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: GESTION ACADEMICA	Código	
Nombre del Documento: PLAN DE APOYO		Versión 01	Página 1 de 1

ASIGNATURA/AREA	INGLÈS	GRADO	10°
PERIODO	dos	AÑO	2022
NOMBRE DEL ESTUDIANTE			
LOGROS/ COMPETENCIAS <ul style="list-style-type: none"> •Distingue información general y específica en textos de opinión y discusiones orales y escritos sobre temas conocidos. •Explica las ideas de un texto oral o escrito acerca de temas de su interés o que le son familiares a partir de su conocimiento previo, inferencias e interpretaciones. •Redacta textos narrativos, descriptivos y expositivos relacionados con temas de su interés o que le resultan familiares. •Produce mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar. •Intercambia opiniones sobre situaciones de interés personal, escolar o social. •Sostiene conversaciones espontáneas y sencillas acerca de temas que son de su conocimiento, interés personal o académico. •Responde preguntas e inquietudes después de hacer una exposición oral sobre temas generales o académicos de interés 			
ACTIVIDADES: <ol style="list-style-type: none"> A. Entregar el taller en hojas con este formato firmado por el acudiente y por el alumno. (TALLER NO FIRMADO POR ACUDIENTE NO SE RECIBIRÁ) B. Recuerda que la solución del taller es en inglés. La sustentación será evaluación escrita tipo icfes y oral. 			

1

Read and name the children's problems:



* Kate: My mum is getting me down about my homework. She always checks the fulfillment of my homework. She makes me do my homework in advance. That's why I have no free time at all. I'm under much strain.

* Ben: I've found a job on Saturdays because we aren't very rich. I think I must help my mom. But my friends have forgotten about me. They laugh at me and my job. I feel very lonely. What can I do?

* Andrew: My sister is very strange. She is very pessimistic. She dislikes everything. Sometimes she is very angry and cruel. She beats me sometimes and I'm afraid of her. I don't understand her. Can you help me?

* Tina: I have three little sisters I my family. My parents make me take care of them all the time. It's very difficult to feed them and to make them sleep. I'm awfully tired every day. I can't think about my homework because I'm too tired.

* Linda: My parents are divorced. Four days of the week I live with my mom and three days of the week - with my dad. When I come from my dad, my mother begins to scold me even for the slightest thing. I hate my parents.



2

Your experience:

1. Do you have any problems? What are they? 2. Who helps you to solve your problems? 3. Do your friends have any problems? 4. Do your friends ask you for help? 5. What do you advise them to do?

3. identify five school problems, after that choose one and write five causes and five effect. Present five possible solutions.

4. To choose twenty words from the text then, in a chart, make a classification of the words by grammatical category: articles, noun, pronouns (personal, object, possessive, reflexive, adjectives possessive) verb, adjectives, adverbs, interjections, conjunctions (connectors), prepositions)

5. With the vocabulary of the text and the grammatical tense that learn at the second period write fifteen sentences. (Affirmative, negative and interrogative form)

6. Present the oral and written works that you didn't present during the second period.

OBSERVACIONES: Las actividades del taller fueron realizadas durante el periodo.
El taller vale el 50% y la sustentación el otro 50%

FECHA DE ENTREGA:

FECHA DE SUSTENTACIÓN:

NOMBRE DEL EDUCADOR: Yarley Murillo

FIRMA DEL EDUCADOR
fecha

FIRMA DEL ESTUDIANTE

FIRMA DEL ACUDIENTE